


Министерство науки и высшего образования РФ Ульяновский государственный университет	Форма	
Ф – Аннотация рабочей программы дисциплины		

**THE WORKING PROGRAM ANNOTATION
OF THE DISCIPLINE
"BIOETHICS"
in the specialty 31.05.01 Medicine**

1. GOALS AND OBJECTIVES OF DEVELOPMENT OF DISCIPLINE:

The goals of mastering the discipline: the goal of studying the discipline is to familiarize the future specialist with the ethical and humanistic foundations of medicine, to reveal the content of the internationally recognized ethical standard of medical practice, as well as to develop the skills to use it in complex problem situations of professional activity.

The tasks of mastering the discipline are:

1. To acquaint students with the latest foreign and domestic developments in the field of biomedical ethics, the norms and principles of international and Russian law of medical activity, and thereby contribute to the development of the moral and legal culture of the future doctor.
2. To reveal the new content of traditional ethical norms and principles of medical ethics in terms of changing models of the relationship between doctor and patient, principles of respect for patient autonomy and the rules of informed consent.
3. To form students' sense of high social, legal, moral and professional responsibility in the process of future activities.
4. To acquaint students with the ethical and regulatory acts of medical activity in order to prepare them for work in the conditions of the insurance system, market relations, various forms of medical care organization.

2. PLACE OF DISCIPLINE IN THE STRUCTURE OF OPOP:

The discipline (module) "Bioethics" B1.O.01. refers to the basic part of GEF HE. To study this academic discipline (module), the following knowledge, skills and competencies formed by previous disciplines are required:

- *philosophy*

Competencies: UC – 1, GPC – 6

Know: methods and techniques of philosophical analysis of problems; forms and methods of scientific knowledge.

To be able to: competently and independently analyze and evaluate the social situation in Russia and abroad and carry out its activities taking into account the results of this analysis.

Possess: the skills of presenting an independent point of view, analysis and logical thinking, public speech, moral and ethical argumentation, conducting discussions and round tables.


- *history of medicine*

Competencies: UC – 5

Know: the main stages of the development of medicine, related disciplines in a historical aspect, the stages of the development of ethical thought in medical and biological research, the development of the concept of norm, morality and ethics in medicine.

To be able to: apply the methods of historical analysis as an application to medical ethics.

Possess: the principles of historical analysis and an understanding of the methodological and historical reasons for the emergence of ethics in medical practice.

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3. LIST OF PLANNED RESULTS OF TRAINING IN THE DISCIPLINE (MODULE) RELATED TO THE PLANNED RESULTS OF THE DEVELOPMENT OF THE BASIC VOCATIONAL EDUCATIONAL PROGRAM

The list of formed competencies in the process of mastering the material by discipline (module) with an indication of the code and the name of the competencies correlated with the indicators established by the developer of the RPD for achieving each competence separately in accordance with the Federal State Educational Standard of Higher Professional Education, Federal State Educational Standard of Higher Professional Education.

Code and name of competency	List of planned learning outcomes by discipline (module), correlated with indicators of achievement of competencies
UC- 1 Able to carry out a critical analysis of problem situations based on a systematic approach, develop an action strategy	To know: ethical and deontological principles of professional medical practice, to build it in accordance with their requirements To be able to: evaluate and analyze various facts and phenomena in the health care system, use methods and techniques of philosophical analysis of ethical problems To have a skills: the skills of implementing ethical and deontological principles in professional activities
GPC – 1 Able to implement moral and legal norms, ethical and deontological principles in professional activities	To know: principles of medical deontology and medical ethics. Basic models and forms of relationships: "doctor-patient". Methods and forms of analysis of social problems, basic ethical terms and concepts, basic ethical theories; bioethics models; basic ethical documents of international and domestic professional medical associations and organizations To be able to: comply with the rules of medical ethics, laws and regulations for working with confidential information. Take into account the medical and ethical features of communication between doctors and patients at various stages of providing them with medical care To have a skills: the skills of conducting discussions, self-presentation of one's own point of view; experience of introspection of the results of one's own activities to prevent professional mistakes

4. TOTAL DIFFICULTY OF DISCIPLINE

The amount of discipline in credit units (total): 2 CU (credit unit)

The amount of discipline by type of academic work (in hours): 72 hours


5. EDUCATIONAL TECHNOLOGIES

In the course of mastering the discipline during classroom lessons, the following educational technologies are used: problem learning, seminar and credit training system, project methods, interactive form of classes (game methods, learning in cooperation, protogonistic sessions).

When organizing independent work of classes, the following educational technologies are used: information and communication technologies, research methods.

6. MONITORING OF PROGRESS

The discipline program provides for the following types of monitoring: oral questioning, written questioning, tests, solving situational problems.

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A reporting form is provided for this discipline: examination and transcript, student attendance register

Interim certification is carried out in the form of: credit